

REVIEW OF THE LINCOLNSHIRE AGREED SYLLABUS FOR RELIGIOUS EDUCATION

RESPONSES: Secondary

Number of responses: 18

- 1. The syllabus is based around 4 main concepts. Is this how you would like it to remain or have you other suggestions?**
 - Bring in other opportunities for global dimensions, linking in with the International Schools Award/Global Gateway, for example. Include web based resources provided by teachers.
 - Remain the same x 16
 - Tie up syllabus with other national initiatives

- 2. Can the syllabus be delivered in the time you have allocated for RE?**
 - Yes, but it is very tight x 6
 - Problem is range of knowledge when pupils enter school – lots of re-visiting.
 - Yes x 8
 - No, tend to cherry pick. Start GCSE in year 9.
 - No.
 - Yes in key stage 3, no in key stage 4.

- 3. Which parts of the syllabus do you find the most useful and therefore use the most?**
 - Learning from/about religion x 2
 - Sections A x 2 and B for planning x 2
 - Section C, D x 2
 - Glossary x 2
 - 'I Can' statements.
 - Level descriptions.
 - The flexibility.

- Do's and don't's section x 3
 - Internet sites
 - Key stage 3 x 2
 - Religious belief & Lifestyle and The Sacred concepts
 - Assessment x 2
 - Resources
 - Schemes of work x 2
4. **Is there anything you would like to explore in RE which cannot be planned for within the syllabus?**
- Global/international links
 - More about ethical issues.
 - More links between philosophy and ultimate questions x 2.
 - Links with other schools.
 - Scope for further study at key stage 3, e.g. ancient religions
5. **Are the levels sufficiently helpful when planning for progress? If not, what further guidance would be useful?**
- Yes, but could be more child friendly x 3
 - Need clearer guidelines
 - More examples of pupil speak.
 - Could be set out more helpfully, simplified for non specialists.
 - Yes x 8
 - Tend to use CfBT level ladders (*Does anyone now what these are? WH*)
 - Could be sub-divided – top, middle, bottom.
 - 'Next steps' section?
 - Provide exemplars x 3
 - Needs updating – links with APP
 - 'I Can' statements – but can be cumbersome

6. Which parts could be improved?

- Scheme of work for key stage 3 could be padded out more like for key stage 2, more eggs for each unit.
- Make assessment simpler and shorter.
- 6th form section
- More philosophy for children and critical thinking.
- List of useful speakers in the area.
- Have separate secondary and primary syllabuses.
- Include Personal Learning and Thinking Skills.
- Include 'correct pronunciation' section

Other comments (please be as concise and constructive as possible!)

- Please don't change it too much.
- Would like a national curriculum for RE, based on the best locally agreed syllabuses.
- Include departmental SEF
- Include contact details for Lincs schools
- Details about places of worship? Speakers/experts?
- Provide training on the syllabus
- Additional resources/ideas from other schools would be useful.

Initial analysis

Reflects responses from primary schools in many ways but responses do include a number of secondary specific considerations.

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